

Prof. BİRSEN TÜTÜNİŞ

Personal Information

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International Researcher IDs

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Education Information

Doctorate, University of Sussex, England 1987 - 1991

Postgraduate, Bogazici University, Fen-Edebiyat Fakültesi, Turkey 1984 - 1986

Undergraduate, Bogazici University, Fen-Edebiyat Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, Turkey 1978 - 1982

Foreign Languages

German, B2 Upper Intermediate

Dissertations

Doctorate, CALL, University of Sussex, 1991

Academic Titles / Tasks

Professor, Istanbul Kultur University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2014 - Continues

Professor, Istanbul Aydin University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2010 - 2014

Associate Professor, Trakya University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1998 - 2004

Bogazici University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1992 - 1998

Academic and Administrative Experience

Istanbul Kultur University, 2014 - 2017

Trakya University, 2001 - 2004

Trakya University, 1994 - 2004

Trakya University, 1996 - 1997

Courses

Çocuklara Yabancı Dil Öğretimi, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

Öğretmenlik uygulaması, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

Dil Becerilerinin Öğretimi, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

Supervised Theses

- BİRSEN T., The relation between teacher motivation and teacher reflection in EFL context, Postgraduate, B.YAĞMUR(Student), 2023
- BİRSEN T., The impact of blended mobile learning on EFL students' vocabulary development, Doctorate, M.ASLAN(Student), 2023
- BİRSEN T., Türkiyedeki yabancı dil öğretim politikaları ile Avrupa Birliği yabancı dil öğretim politikalarının karşılaştırılması, Postgraduate, F.UFKUM(Student), 2022
- BİRSEN T., Impact of work-cycles on autonomous digital learning via class blog project, Doctorate, Z.AYDIN(Student), 2022
- BİRSEN T., The beliefs of tertiary level teachers and students on digital learning, Postgraduate, A.BAHADIR(Student), 2021
- BİRSEN T., Sociocultural factors affecting efl learners' anxiety in a Turkish setting, Doctorate, T.BAKHSH(Student), 2019
- BİRSEN T., Multiple intelligence theory in multiple children: Twins and triplets, Doctorate, Ö.PAKİZE(Student), 2017
- BİRSEN T., A comparison of english as a foreign language teachers' professional knowledge and classroom practices, Postgraduate, D.ROUSSAYLA(Student), 2016
- BİRSEN T., The impact of autonomous learning on graduate students' proficiency level in foreign language learning, Doctorate, H.KÜÇÜKLER(Student), 2016
- BİRSEN T., The father and daughter relationship in Shakespeare's plays: Hamlet and The Merchant of Venice, Postgraduate, Z.DARKOUCHİ(Student), 2014
- BİRSEN T., Writing poems with target vocabulary and its effect on retention., Postgraduate, İ.HACIOĞLU(Student), 2014
- BİRSEN T., The role of mass media tools on efl speaking skills, Postgraduate, M.YANAR(Student), 2013
- BİRSEN T., The communicative approach in English language classes: How communicative are they, Postgraduate, U.DİLER(Student), 2013
- BİRSEN T., The role of extensive reading on vocabulary development, Postgraduate, Z.MERVE(Student), 2011
- BİRSEN T., Cultural items in reading texts in efl classes, Postgraduate, İ.BASAR(Student), 2011
- BİRSEN T., Creative writing and foreign language development, Postgraduate, S.KÜÇÜKALİ(Student), 2011
- BİRSEN T., A Comparative research between an online and a face-to-face course models for academic writing, Postgraduate, D.KUMLU(Student), 2005
- BİRSEN T., The Effective use of visual aids in young learner English classes, Postgraduate, A.SARVAN(Student), 2003
- BİRSEN T., What to test, how to test: Language proficiency test design in the preparatory classes of English language teaching department at Trakya University, Postgraduate, F.BİLGE(Student), 2002
- BİRSEN T., How can grammer be used more effectively in English language training prgramme? A syllabus design for CAE English in use, Postgraduate, F.SELVİLİ(Student), 2000
- BİRSEN T., Yabancı dil kursları ortamında yetişkinlerde öğrenme zorlukları ve sorunları, Postgraduate, H.CEYLAN(Student), 2000
- BİRSEN T., Multimedia assisted teaching in the context of writing for the English teacher training programme, Postgraduate, E.ÖNGÜN(Student), 1999
- BİRSEN T., The Impact of listening classes on lerarners strategies in English language acquisition, Postgraduate, İ.UZUN(Student), 1998

Articles Published in Other Journals

- Through the Positive Discipline Lens: Primary School Teachers' Busy Agenda**
TÜTÜNİŞ B., YALMAN POLATLAR D.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.10, no.4, pp.2629-2640, 2023 (Peer-Reviewed Journal)

- II. **A TEACHER TRAINING PROGRAMME FOR WRITING AND GRAMMAR SKILLS WITHIN THE MODEL OF TPACK**
TUTUNIS B., Aydın D.
IOJET, vol.10, no.1, pp.574-589, 2022 (Peer-Reviewed Journal)
- III. **ICT (WEB TOOLS) FOR ENGLISH LANGUAGE TEACHING IN PRIMARY SCHOOLS: TPACK FRAMEWORK AND USAGE**
TÜTÜNİŞ B., ÜNAL K., BABANOĞLU M. P.
INTERNATIONAL JOURNAL OF EDUCATION TECHNOLOGY AND SCIENCE, vol.2, no.1, pp.95-107, 2022 (Peer-Reviewed Journal)
- IV. **Incorporating Advising Strategies into One-to-One Tutoring: Effects on the Awareness Towards Vocabulary Learning**
Aydın D., TÜTÜNİŞ B.
STUDIES IN SELF-ACCESS LEARNING JOURNAL, vol.12, no.1, pp.4-20, 2021 (ESCI)
- V. **TEACHER EDUCATION AND FOREIGN LANGUAGE TEACHER PROFESSIONALISM IN THE 21st CENTURY**
TUTUNIS B., Yalman D.
IOJET, vol.7, no.3, pp.1168-1176, 2020 (Peer-Reviewed Journal)
- VI. **Teacher Education and Foreign Language Teacher Professionalism in the 21st Century**
TÜTÜNİŞ B., YALMAN D.
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.7, no.3, pp.1168-1176, 2020 (Peer-Reviewed Journal)
- VII. **The Impact of Reflective Practices of English Language Teachers on the Development of A Sense of Agency**
TÜTÜNİŞ B., HACIFAZLIOĞLU Ö.
JOURNAL OF EDUCATION AND TRAINING STUDIES, vol.6, no.10, pp.107-116, 2018 (Peer-Reviewed Journal)
- VIII. **Elt student teachers' attitudes towards teaching profession**
TÜTÜNİŞ B., Yalman D.
Astra Salvensis, vol.6, pp.706-713, 2018 (Scopus)
- IX. **Learner Perceptions of Role in Learning English**
KÜÇÜKLER H., TÜTÜNİŞ B.
RA Journal of Applied Research, 2016 (Peer-Reviewed Journal)
- X. **English Language Teacher Knowledge and the Classroom Practices**
TÜTÜNİŞ B., RG CHEDID D.
International Journal of Humanities and Social Science Invention, 2016 (Peer-Reviewed Journal)
- XI. **Construction of Identity in Teacher Candidates**
TÜTÜNİŞ B.
IATEFL Conference Selections, 2012 (Peer-Reviewed Journal)
- XII. **Grammar in EFL Pedagogy: To be or not to be: Explicit or implicit grammar instruction in EFL**
TÜTÜNİŞ B.
" International Journal of Humanities and Social Science I, vol.2, no.5, pp.120-122, 2012 (Peer-Reviewed Journal)
- XIII. **Making Use of Poems to Teach English**
TÜTÜNİŞ B., ÇETİNAVCI U. R.
The Journal of Language Teaching and Learning, vol.2, no.2, pp.75-88, 2012 (Peer-Reviewed Journal)

Books

- I. **Positive Psychology in English Language Teaching**
TÜTÜNİŞ B.
in: New Approaches in ELT, SAĞLAM, M., Editor, EĞİTEN KİTAP, Ankara, pp.25-40, 2022
- II. **Continuing Professional Development in English Language Teacher Education: Pre-service and In-service Training Phases**

TÜTÜNİŞ B.

in: Reconsidering the EFL Pedagogy with the Influence of Pandemic Conditions: Past-Present-Future, Bergil, S.A., Editor, ANI Yayınevi, Ankara, pp.1-16, 2022

III. Method, Methodology, Technological Medium and Good Language Teachers

TÜTÜNİŞ B.

in: Lessons From Good Language Teachers, Carol Griffiths, Zia Tajeddin, Editor, Cambridge University Press, New York, pp.95-106, 2020

IV. Yabancı Dil Öğretimi

TÜTÜNİŞ B.

in: EĞİTİM VİZYONUMUZ ÜZERİNE TARTIŞMALAR, Doç. Dr. Fuat TANHAN, Editor, PEGEM Akademi, pp.95-106, 2020

V. Öğrenme öğretme sürecindeki diğer faktörler

TÜTÜNİŞ B.

in: Öğretim İlke ve Yöntemleri, Zenginleştirilmiş öğrenme süreçlerinde, Öztabak, M.Ü., Polatlar, Y. D., Editor, EFEKADEMİ, İstanbul, pp.367-380, 2020

VI. SOCIOCULTURAL FACTORS AFFECTING EFL LEARNERS' ANXIETY IN A TURKISH SETTING

TÜTÜNİŞ B., HOSSEINI T.

in: APPLIED LINGUISTICS IN ELT CLASSROOMS, Dr. SÜLEYMAN KASAP, Editor, Anı Yayıncılık, Ankara, pp.1-22, 2020

VII. Teacher Education for Language Learning Strategy Instruction: Approaches and activities

TÜTÜNİŞ B., Griffiths C., Chamot A. U., Harris V., Gunning P., Nyikos M.

in: Learning Strategy Instruction in the classroom: Issues and implementation, Anna Uhl Chamot and Vee Harris, Editor, Multilingual Matters, Bristol, pp.16, 2019

VIII. Student Teachers' Journey in Professionalism

TÜTÜNİŞ B., YALMAN D.

in: Search and Research: Teacher Education for Contemporary Contexts, Juanjo Mena, Ana Garcia-Valcarcel, Francisco José Garcia Peñalvo, Marta Martin Del Pozo (Eds.), Editor, Ediciones Universidad de Salamanca y los autoros, Salamanca, pp.247-259, 2017

Refereed Congress / Symposium Publications in Proceedings

I. Self evaluation via reflection during pre-service education

TÜTÜNİŞ B., KÖKSAL Ö., YALMAN POLATLAR D.

20th ISATT Biennial Conference: Living and Leading in the Next Era: Connecting Teaching, Research, Citizenship and Equity, 3 - 07 July 2023, pp.66-68

II. KÜLTÜRLERARASI YETERLİLİĞİNİN ÇOCUKLARA İNGİLİZCE ÖĞRETİMİNE ENTEGRASYONU- STORY TELLING AND SONGS

TÜTÜNİŞ B.

TÜBİTAK 2237-A KÜLTÜRLERARASI YETERLİLİĞİNİN ÇOCUKLARA İNGİLİZCE ÖĞRETİMİNE ENTEGRASYONU, İstanbul, Turkey, 04 November 2022

III. 21ST CENTURY SKILLS

TÜTÜNİŞ B.

ERASMUS+LINGUA MATHEMATICA, İstanbul, Turkey, 05 October 2022

IV. Quality in Foreign Language Teaching, 21st Century Skills and Professional Development

TÜTÜNİŞ B.

GLOBETS Online, Ankara, Turkey, 5 - 06 June 2020

V. Quality in Foreign Language Teacher Education, 21st Century Skills and Professional Development

TÜTÜNİŞ B.

GLOBETSonline, 5 - 06 June 2020

VI. New Trends in ELT: Blending Disciplines for 21st Century Foreign Language Learning

TÜTÜNİŞ B.

TELLSI, TEBRIZ, Iran, 20 - 21 November 2019

VII. **21. YÜZYILDA YABANCI DİL ÖĞRENME**

TÜTÜNİŞ B.

MİLLİ EĞİTİM BAKANLIĞI B.ÇEKMECE M.E. MÜDÜRLÜĞÜ MESLEKİ GELİŞİM SEMİNERİ, İstanbul, Turkey, 19 November 2019

VIII. **TEACHER EDUCATION FRAMEWORKS**

TÜTÜNİŞ B.

ULEAD 3RD INTERNATIONAL CONFERENCE ON RESEARCH IN APPLIED LINGUISTICS, Konya, Turkey, 24 - 26 October 2019

IX. **Teacher Education and Training Policy for the Development of Teacher Identity**

TÜTÜNİŞ B.

KOTESOL, Seoul, South Korea, 12 - 13 October 2019

X. **POSITIVE PSYCHOLOGY, POSITIVE DISCIPLINE, BLENDING DISCIPLINES IN ELT CLASSROOM**

TÜTÜNİŞ B.

KOTESOL, Seoul, South Korea, 12 - 13 October 2019

XI. **Teacher Education and Training Policy for the Development of Teacher Identity**

TÜTÜNİŞ B.

KOTESOL, Seoul, South Korea, 12 - 13 October 2019

XII. **Quality in Foreign Language Teacher Education, 21st Century Skills and Professional Development**

TÜTÜNİŞ B.

Language in Focus, Dubrovnik, Croatia, 2 - 04 May 2019

XIII. **YABANCI DİL ÖĞRETMENİ YETİŞTİRME PROGRAMLARI VE 21. YÜZYIL BECERİLERİ**

TÜTÜNİŞ B.

2023 Eğitim Vizyonu, Van, Turkey, 21 - 22 March 2019

XIV. **Digital Creative Writing**

TÜTÜNİŞ B.

IATEFL, Liverpool, England, 1 April - 05 September 2019

XV. **STUDENT TEACHER TRAINING ON PRAGMATIC COMPETENCE**

TÜTÜNİŞ B.

Language Discourse and Pragmatics, AHWAZ, 1 - 03 February 2019

XVI. **AKADEMİSYENLERİN YABANCI DİL SORUNLARI VE ÖZERK ÖĞRENME**

KÜÇÜKLER H., TÜTÜNİŞ B.

3.ULUSLARARASI SOSYAL BEŞERİ VE EĞİTİM BİLİMLERİ KONGRESİ, İstanbul, Turkey, 17 December - 18 October 2018, vol.1, pp.235-240

XVII. **Teacher Education in Turkey**

TÜTÜNİŞ B.

ULEAD, Malatya, Turkey, 11 - 12 October 2018

XVIII. **Turkish Teacher education System compared to other countries**

TÜTÜNİŞ B.

Yabancı Diller Kurultayı, Isparta, Turkey, 15 - 16 September 2018

XIX. **Yabancı Dil Öğretmenlerinin mesleki gelişimi**

TÜTÜNİŞ B.

Yabancı Diller Kurultayı, Turkey, 10 - 12 September 2018

XX. **ELT Student Teachers' Attitude towards Teaching Profession**

TÜTÜNİŞ B., YALMAN D.

IV. International Forum on Teachers' Education, 22 - 24 May 2018

XXI. **21st Century Skills for English Teachers**

TÜTÜNİŞ B.

NTELT Conference, 30 March 2018

XXII. **THE WIND OF CHANGE: FROM STUDENT TO TEACHER IDENTITIES**

TÜTÜNİŞ B.

INGED International Conference The Wind of Change, İstanbul, Turkey, 20 - 22 October 2017

XXIII. THE JOURNEY OF FOREIGN LANGUAGE TEACHER PROFESSIONALISM AND AGENCY DEVELOPMENT

TÜTÜNİŞ B.

The First International Conference on Language Focus LLTTL, Urmia, Iran, 4 - 05 October 2017

XXIV. The Impact of Reflective Practices of English Language Teachers on the Development of a Sense of Agency

TÜTÜNİŞ B., HACIFAZLIOĞLU Ö.

ISATT 18th Biennial Conference on Teachers and Teaching, Salamanca, Mexico, 3 - 07 July 2017

XXV. Student Teachers' Journey in Professionalism

TÜTÜNİŞ B., YALMAN D.

ISATT 18th Biennial Conference on Teachers and Teaching, 3 - 07 July 2017

XXVI. PROFESSIONALISM ANDTEACHER AGENCIES

TÜTÜNİŞ B.

LIF 2017 Conference, FAMAGUSA, 2 - 04 March 2017

XXVII. Metacognitive awareness ofreading strategies andachievement

TÜTÜNİŞ B., CAROL G.

IATEFL 2017 CONFERENCE, Glasgow, England, 3 - 07 April 2017

Supported Projects

Tütüniş B., Gündüz G. F., Ünal K., Momeni Shabanı S., Hosseini T., Köksal Ö., Alkayalar A. A., Altınay G., Özışık C., Project Supported by Higher Education Institutions, Usage of 21st Century Skills(6C) in Secondary School English Classes, 2024 - 2025

Metrics

Publication: 48

Citation (WoS): 2

Citation (Scopus): 3

H-Index (WoS): 1

H-Index (Scopus): 1