

# Prof. BİRSEN TÜTÜNİŞ

## Personal Information

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## International Researcher IDs

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## Education Information

Doctorate, University of Sussex, England 1987 - 1991

Postgraduate, Bogazici University, Fen-Edebiyat Fakültesi, Turkey 1984 - 1986

Undergraduate, Bogazici University, Fen-Edebiyat Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, Turkey 1978 - 1982

## Foreign Languages

German, B2 Upper Intermediate

## Dissertations

Doctorate, CALL, University of Sussex, 1991

## Academic Titles / Tasks

Professor, Istanbul Kultur University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2014 - Continues

Professor, Istanbul Aydın University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2010 - 2014

Associate Professor, Trakya University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1998 - 2004

Bogazici University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1992 - 1998

## Academic and Administrative Experience

Istanbul Kultur University, 2014 - 2017

Trakya University, 2001 - 2004

Trakya University, 1994 - 2004

Trakya University, 1996 - 1997

## Courses

Çocuklara Yabancı Dil Öğretimi, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

Öğretmenlik uygulaması, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

Dil Becerilerinin Öğretimi, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021

## Advising Theses

- BİRSEN T., The relation between teacher motivation and teacher reflection in EFL context, Postgraduate, B.YAĞMUR(Student), 2023
- BİRSEN T., The impact of blended mobile learning on EFL students' vocabulary development, Doctorate, M.ASLAN(Student), 2023
- BİRSEN T., Türkiyedeki yabancı dil öğretim politikaları ile Avrupa Birliği yabancı dil öğretim politikalarının karşılaştırılması, Postgraduate, F.UFKUM(Student), 2022
- BİRSEN T., Impact of work-cycles on autonomous digital learning via class blog project, Doctorate, Z.AYDIN(Student), 2022
- BİRSEN T., The beliefs of tertiary level teachers and students on digital learning, Postgraduate, A.BAHADIR(Student), 2021
- BİRSEN T., Sociocultural factors affecting efl learners' anxiety in a Turkish setting, Doctorate, T.BAKHSH(Student), 2019
- BİRSEN T., Multiple intelligence theory in multiple children: Twins and triplets, Doctorate, Ö.PAKİZE(Student), 2017
- BİRSEN T., A comparison of english as a foreign language teachers' professional knowledge and classroom practices, Postgraduate, D.ROUSSAYLA(Student), 2016
- BİRSEN T., The impact of autonomous learning on graduate students' proficiency level in foreign language learning, Doctorate, H.KÜÇÜKLER(Student), 2016
- BİRSEN T., The father and daughter relationship in Shakespeare's plays: Hamlet and The Merchant of Venice, Postgraduate, Z.DARKOUCHİ(Student), 2014
- BİRSEN T., Writing poems with target vocabulary and its effect on retention., Postgraduate, İ.HACIOĞLU(Student), 2014
- BİRSEN T., The role of mass media tools on efl speaking skills, Postgraduate, M.YANAR(Student), 2013
- BİRSEN T., The communicative approach in English language classes: How communicative are they, Postgraduate, U.DİLER(Student), 2013
- BİRSEN T., The role of extensive reading on vocabulary development, Postgraduate, Z.MERVE(Student), 2011
- BİRSEN T., Cultural items in reading texts in efl classes, Postgraduate, İ.BASAR(Student), 2011
- BİRSEN T., Creative writing and foreign language development, Postgraduate, S.KÜÇÜKALİ(Student), 2011
- BİRSEN T., A Comparative research between an online and a face-to-face course models for academic writing, Postgraduate, D.KUMLU(Student), 2005
- BİRSEN T., The Effective use of visual aids in young learner English classes, Postgraduate, A.SARVAN(Student), 2003
- BİRSEN T., What to test, how to test: Language proficiency test design in the preparatory classes of English language teaching department at Trakya University, Postgraduate, F.BİLGE(Student), 2002
- BİRSEN T., How can grammer be used more effectively in English language training prgramme? A syllabus design for CAE English in use, Postgraduate, F.SELVİLİ(Student), 2000
- BİRSEN T., Yabancı dil kursları ortamında yetişkinlerde öğrenme zorlukları ve sorunları, Postgraduate, H.CEYLAN(Student), 2000
- BİRSEN T., Multimedia assisted teaching in the context of writing for the English teacher training programme, Postgraduate, E.ÖNGÜN(Student), 1999
- BİRSEN T., The Impact of listening classes on lerarners strategies in English language acquisition, Postgraduate, İ.UZUN(Student), 1998

## Articles Published in Other Journals

- Through the Positive Discipline Lens: Primary School Teachers' Busy Agenda**  
TÜTÜNİŞ B., YALMAN POLATLAR D.  
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.10, no.4, pp.2629-2640, 2023 (Peer-Reviewed Journal)

- II. **A TEACHER TRAINING PROGRAMME FOR WRITING AND GRAMMAR SKILLS WITHIN THE MODEL OF TPACK**  
TUTUNIS B., Aydın D.  
IOJET, vol.10, no.1, pp.574-589, 2022 (Peer-Reviewed Journal)
- III. **ICT (WEB TOOLS) FOR ENGLISH LANGUAGE TEACHING IN PRIMARY SCHOOLS: TPACK FRAMEWORK AND USAGE**  
TÜTÜNİŞ B., ÜNAL K., BABANOĞLU M. P.  
INTERNATIONAL JOURNAL OF EDUCATION TECHNOLOGY AND SCIENCE, vol.2, no.1, pp.95-107, 2022 (Peer-Reviewed Journal)
- IV. **Incorporating Advising Strategies into One-to-One Tutoring: Effects on the Awareness Towards Vocabulary Learning**  
Aydın D., TÜTÜNİŞ B.  
STUDIES IN SELF-ACCESS LEARNING JOURNAL, vol.12, no.1, pp.4-20, 2021 (ESCI)
- V. **TEACHER EDUCATION AND FOREIGN LANGUAGE TEACHER PROFESSIONALISM IN THE 21st CENTURY**  
TUTUNIS B., Yalman D.  
IOJET, vol.7, no.3, pp.1168-1176, 2020 (Peer-Reviewed Journal)
- VI. **Teacher Education and Foreign Language Teacher Professionalism in the 21st Century**  
TÜTÜNİŞ B., YALMAN D.  
INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, vol.7, no.3, pp.1168-1176, 2020 (Peer-Reviewed Journal)
- VII. **The Impact of Reflective Practices of English Language Teachers on the Development of A Sense of Agency**  
TÜTÜNİŞ B., HACIFAZLIOĞLU Ö.  
JOURNAL OF EDUCATION AND TRAINING STUDIES, vol.6, no.10, pp.107-116, 2018 (Peer-Reviewed Journal)
- VIII. **Elt student teachers' attitudes towards teaching profession**  
TÜTÜNİŞ B., Yalman D.  
Astra Salvensis, vol.6, pp.706-713, 2018 (Scopus)
- IX. **Learner Perceptions of Role in Learning English**  
KÜÇÜKLER H., TÜTÜNİŞ B.  
RA Journal of Applied Research, 2016 (Peer-Reviewed Journal)
- X. **English Language Teacher Knowledge and the Classroom Practices**  
TÜTÜNİŞ B., RG CHEDID D.  
International Journal of Humanities and Social Science Invention, 2016 (Peer-Reviewed Journal)
- XI. **Construction of Identity in Teacher Candidates**  
TÜTÜNİŞ B.  
IATEFL Conference Selections, 2012 (Peer-Reviewed Journal)
- XII. **Grammar in EFL Pedagogy: To be or not to be: Explicit or implicit grammar instruction in EFL**  
TÜTÜNİŞ B.  
" International Journal of Humanities and Social Science I, vol.2, no.5, pp.120-122, 2012 (Peer-Reviewed Journal)
- XIII. **Making Use of Poems to Teach English**  
TÜTÜNİŞ B., ÇETİNAVCI U. R.  
The Journal of Language Teaching and Learning, vol.2, no.2, pp.75-88, 2012 (Peer-Reviewed Journal)

## **Books & Book Chapters**

- I. **Positive Psychology in English Language Teaching**  
TÜTÜNİŞ B.  
in: New Approaches in ELT, SAĞLAM, M., Editor, EĞİTEN KİTAP, Ankara, pp.25-40, 2022
- II. **Continuing Professional Development in English Language Teacher Education: Pre-service and In-service Training Phases**

TÜTÜNİŞ B.

in: Reconsidering the EFL Pedagogy with the Influence of Pandemic Conditions: Past-Present-Future, Bergil,S.A., Editor, ANI Yayınevi, Ankara, pp.1-16, 2022

**III. SOCIOCULTURAL FACTORS AFFECTING EFL LEARNERS' ANXIETY IN A TURKISH SETTING**

TÜTÜNİŞ B., HOSSEINI T.

in: APPLIED LINGUISTICS IN ELT CLASSROOMS, Dr. SÜLEYMAN KASAP, Editor, Anı Yayıncılık, Ankara, pp.1-22, 2020

**IV. Öğrenme öğretme sürecindeki diğer faktörler**

TÜTÜNİŞ B.

in: Öğretim İlke ve Yöntemleri, Zenginleştirilmiş öğrenme süreçlerinde, Öztapak, M.Ü.,Polatlar, Y. D., Editor, EFEAKADEMİ, İstanbul, pp.367-380, 2020

**V. Yabancı Dil Öğretimi**

TÜTÜNİŞ B.

in: EĞİTİM VİZYONUMUZ ÜZERİNE TARTIŞMALAR, Doç. Dr. Fuat TANHAN, Editor, PEGEM Akademi, pp.95-106, 2020

**VI. Method, Methodology, Technological Medium and Good Language Teachers**

TÜTÜNİŞ B.

in: Lessons From Good Language Teachers, Carol Griffiths, Zia Tajeddin, Editor, Cambridge University Press, New York, pp.95-106, 2020

**VII. Teacher Education for Language Learning Strategy Instruction: Approaches and activities**

TÜTÜNİŞ B., Griffiths C., Chamot A. U., Harris V., Gunning P., Nyikos M.

in: Learning Strategy Instruction in the classroom: Issues and implementation, Anna Uhl Chamot and Vee Harris, Editor, Multilingual Matters, Bristol, pp.16, 2019

**VIII. Student Teachers' Journey in Professionalism**

TÜTÜNİŞ B., YALMAN D.

in: Search and Research: Teacher Education for Contemporary Contexts, Juanjo Mena, Ana Garcia-Valcarcel, Francisco José Garcia Peñalvo, Marta Martin Del Pozo (Eds.) , Editor, Ediciones Universidad de Salamanca y los autoros, Salamanca, pp.247-259, 2017

## **Refereed Congress / Symposium Publications in Proceedings**

**I. Self evaluation via reflection during pre-service education**

TÜTÜNİŞ B., KÖKSAL Ö., YALMAN POLATLAR D.

20th ISATT Biennial Conference: Living and Leading in the Next Era: Connecting Teaching,Research, Citizenship and Equity, 3 - 07 July 2023, pp.66-68

**II. KÜLTÜRLERARASI YETERLİLİĞİNİN ÇOCUKLARA İNGİLİZCE ÖĞRETİMİNE ENTEGRASYONU- STORY TELLING AND SONGS**

TÜTÜNİŞ B.

TÜBİTAK 2237-A KÜLTÜRLERARASI YETERLİLİĞİNİN ÇOCUKLARA İNGİLİZCE ÖĞRETİMİNE ENTEGRASYONU, İstanbul, Turkey, 04 November 2022

**III. 21ST CENTURY SKILLS**

TÜTÜNİŞ B.

ERASMUS+LINGUA MATHEMATICA, İstanbul, Turkey, 05 October 2022

**IV. Quality in Foreign Language Teaching, 21st Century Skills and Professional Development**

TÜTÜNİŞ B.

GLOBETS Online, Ankara, Turkey, 5 - 06 June 2020

**V. Quality in Foreign Language Teacher Education,21st Century Skills and Professional Development**

TÜTÜNİŞ B.

GLOBETSonline, 5 - 06 June 2020

**VI. New Trends in ELT: Blending Disciplines for 21st Century Foreign Language Learning**

TÜTÜNİŞ B.

TELLSI, TEBRIZ, Iran, 20 - 21 November 2019

VII. **21. YÜZYILDA YABANCI DİL ÖĞRENME**

TÜTÜNİŞ B.

MİLLİ EĞİTİM BAKANLIĞI B.ÇEKMECE M.E. MÜDÜRLÜĞÜ MESLEKİ GELİŞİM SEMİNERİ, İstanbul, Turkey, 19 November 2019

VIII. **TEACHER EDUCATION FRAMEWORKS**

TÜTÜNİŞ B.

ULEAD 3RD INTERNATIONAL CONFERENCE ON RESEARCH IN APPLIED LINGUISTICS, Konya, Turkey, 24 - 26 October 2019

IX. **Teacher Education and Training Policy for the Development of Teacher Identity**

TÜTÜNİŞ B.

KOTESOL, Seoul, South Korea, 12 - 13 October 2019

X. **POSITIVE PSYCHOLOGY, POSITIVE DISCIPLINE, BLENDING DISCIPLINES IN ELT CLASSROOM**

TÜTÜNİŞ B.

KOTESOL, Seoul, South Korea, 12 - 13 October 2019

XI. **Teacher Education and Training Policy for the Development of Teacher Identity**

TÜTÜNİŞ B.

KOTESOL, Seoul, South Korea, 12 - 13 October 2019

XII. **Quality in Foreign Language Teacher Education, 21st Century Skills and Professional Development**

TÜTÜNİŞ B.

Language in Focus, Dubrovnik, Croatia, 2 - 04 May 2019

XIII. **YABANCI DİL ÖĞRETMENİ YETİŞTİRME PROGRAMLARI VE 21. YÜZYIL BECERİLERİ**

TÜTÜNİŞ B.

2023 Eğitim Vizyonu, Van, Turkey, 21 - 22 March 2019

XIV. **Digital Creative Writing**

TÜTÜNİŞ B.

IATEFL, Liverpool, England, 1 April - 05 September 2019

XV. **STUDENT TEACHER TRAINING ON PRAGMATIC COMPETENCE**

TÜTÜNİŞ B.

Language Discourse and Pragmatics, AHWAZ, 1 - 03 February 2019

XVI. **AKADEMİSYENLERİN YABANCI DİL SORUNLARI VE ÖZERK ÖĞRENME**

KÜÇÜKLER H., TÜTÜNİŞ B.

3.ULUSLARARASI SOSYAL BEŞERİ VE EĞİTİM BİLİMLERİ KONGRESİ, İstanbul, Turkey, 17 December - 18 October 2018, vol.1, pp.235-240

XVII. **Teacher Education in Turkey**

TÜTÜNİŞ B.

ULEAD, Malatya, Turkey, 11 - 12 October 2018

XVIII. **Turkish Teacher education System compared to other countries**

TÜTÜNİŞ B.

Yabancı Diller Kurultayı, Isparta, Turkey, 15 - 16 September 2018

XIX. **Yabancı Dil Öğretmenlerinin mesleki gelişimi**

TÜTÜNİŞ B.

Yabancı Diller Kurultayı, Turkey, 10 - 12 September 2018

XX. **ELT Student Teachers' Attitude towards Teaching Profession**

TÜTÜNİŞ B., YALMAN D.

IV. International Forum on Teachers' Education, 22 - 24 May 2018

XXI. **21st Century Skills for English Teachers**

TÜTÜNİŞ B.

NTELT Conference, 30 March 2018

XXII. **THE WIND OF CHANGE: FROM STUDENT TO TEACHER IDENTITIES**

TÜTÜNİŞ B.

INGED International Conference The Wind of Change, İstanbul, Turkey, 20 - 22 October 2017

**XXIII. THE JOURNEY OF FOREIGN LANGUAGE TEACHER PROFESSIONALISM AND AGENCY DEVELOPMENT**

TÜTÜNİŞ B.

The First International Conference on Language Focus LLTTL, Urmia, Iran, 4 - 05 October 2017

**XXIV. The Impact of Reflective Practices of English Language Teachers on the Development of a Sense of Agency**

TÜTÜNİŞ B., HACİFAZLIOĞLU Ö.

ISATT 18th Biennial Conference on Teachers and Teaching, Salamanca, Mexico, 3 - 07 July 2017

**XXV. Student Teachers' Journey in Professionalism**

TÜTÜNİŞ B., YALMAN D.

ISATT 18th Biennial Conference on Teachers and Teaching, 3 - 07 July 2017

**XXVI. PROFESSIONALISM AND TEACHER AGENCIES**

TÜTÜNİŞ B.

LIF 2017 Conference, FAMAGUSA, 2 - 04 March 2017

**XXVII. Metacognitive awareness of reading strategies and achievement**

TÜTÜNİŞ B., CAROL G.

IATEFL 2017 CONFERENCE, Glasgow, England, 3 - 07 April 2017

## **Metrics**

Publication: 48

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